Client's Name:	Infant/Child's
NP Mentor:	
Area Coordinator:	
Date of Initial Home Visit:	
Date of Match Termination:	

Use this Visit Planning Guide to help you plan for and work with your client throughout the life of the match. This guide is your tool and can help you educate your client on important self and baby care matters; identify areas of concern about your client; set important goals with your client; and keep track of the issues and concerns and successes that you and your client have worked on. This guide is available on the Naomi Project page of the Britepaths website.

It is meant for you to use and maintain as an important part of your work as a mentor.

l. Prenatal Education

i. Prenatal Education					
Review/Discuss These Items With Your Client:					
Need for good nutrition during pregnancy					
Taking appropriate vitamin supplements, including folic acid					
 Adverse influence of drugs, alcohol, nicotine, and caffeine 					
 Benefits of appropriate exercise during pregnancy 					
benefits of appropriate exercise during pregnancy					
Attending childbirth classes (Lamaze, or other)					
 Importance of getting to scheduled prenatal check-ups 					
importance of getting to softendied prendtal check dps					
 Emotional, sexual, and psychological changes that accompany pregnancy 					
Importance of establishing paternity					
 Importance of preparing of her other children for baby's arrival 					
Benefits of breastfeeding (consult training manual)					
 Plan of action for the onset of labor 					
(has information on signs of labor from medical personnel, arranged for transportation, etc.)					
 Choosing a pediatrician for baby's medical needs and routine scheduled checkups 					
 Having thermometer available (digital thermometer preferred) and knows how to use it 					
rectally					
Plan for getting a crib, bassinet, or "Pack 'n Play"					
 Plan for getting an infant car seat and learning how to install it. 					
• Plan for childcare if she is returning to work or school soon after the birth.					
(review childcare resources with client. See resources at https://britepaths.org/node/96)					

II. Baby Growth & Development (including breastfeeding & reading/interaction)

Review/Discuss These Items With Your Client:			
 Supports for breastfeeding available through the Naomi Project, La Leche League, WIC, and the Health Department Lactation Consultant (resources at https://britepaths.org/node/96) 			
 For client is using formula: is using all recommendations for formula and bottle preparation (if client changes formula, closely follow manufacturer's suggestions for the transition) 			
Mother's nutritional needs			
■ Importance of delaying solid foods			
 How to & comfort with: bathing, changing, and feeding baby 			
Appropriate expectations regarding infant behavior			
Coping mechanisms for responding to a crying baby			
■ Responding appropriately to baby's needs			
 Understanding role as primary teacher and role model for baby 			
Importance of reading to her baby			
■ How to choose appropriate books AND read to her baby/child			
Basic normal child development			

III. Medical / Health Care

Review/Discuss These Items With Your Client:
Mother:
 Knows the importance of maintaining her physical health, including: Family planning options Postpartum check-up Annual gyn. check-ups Annual dental check-ups Breast self-exams Regular exercise Eye examination in past 5 years Client's attire raises no red flags concerning health (mental or physical), or lack of financial resources
Seems to be having a normal adjustment to motherhood
Can arrange some time for herself
[does she need to find baby-sitting? Check churches, neighbors, and community groups]
Baby / Child:
Mom knows how to assess illness in her baby
 Mom knows to contact a physician immediately for any fever 100.4 or higher for infant less than 2 months of age.
 Mom has appropriate fever control medication (ex. Infant Tylenol) available for children over 2 months of age. Mom knows that cold medicine (i.e. Benadryl, etc.) should not be given to children under two years of age without a doctor's order

IV. Client's Support System and Personal Needs

Review/Discuss These Items With Your Client:					
■ Has emergency phone numbers readily available					
family/friend 911 doctorpoison control (1-800-222-1222)					
 Has reliable transportation, including a backup if needed 					
Uses her Naomi Project calendar regularly					
 Receives some financial support from baby's father 					
• Knows the options & resources available to her if a relationship with her partner is, or becomes, abusive					
 Knows the importance of establishing good credit 					
has bank account pays bills budgets for essentials					
• Knows about and/or is receiving appropriate public/private assistance:					
WICMedicaid Child care assistance Food stampsSNAPBritepaths/other non-profit assistance					
Communicates with a close friend or a member of her own family regularly					
 How is she feeling (checking for indications of despair, loneliness, guilt, sadness, worthlessness)* 					
■ Encourage her to take steps to improve her mood (walks, music, meditation, etc.)*					

Mentor comments/goals:

https://store.samhsa.gov/shin/content//SMA14-4878/SMA14-4878.pdf

^{*}If you are concerned about these issues for your client, please consult Depression in Mothers: More Than the Blues. Toolkit for Family Service Providers, 2014, SAMHSA

V. Baby/Child Safety

Review/Discuss These Items With Your Client:

Client is:

- Using a properly positioned infant car seat (1-866-SEAT-CHECK for information)
- Aware that infants and children must not be left in a car without an adult
- Aware that all medications, cleaning products, matches, vitamins must be locked away from young children
- Aware of dangers of electrical cords and outlets
- Aware that smoking around the baby is unhealthy. Any smoker in the house, should smoke outside only.
- Aware that guns must be locked away from young children
- Able to perform first aid for burns, cuts, choking
- Aware of the dangers of radiators, stoves, electric blankets, space heaters, appliances that heat up (i.e. curling irons, and fireplaces)
- Baby/Child's bed must be away from windows;
- Aware of potential dangers of screened windows and cords from curtains and blinds
- Aware that houseplants must be out of baby/child's reach
- Aware that home must have working smoke detectors;
 knows to change batteries on a regular schedule
- Aware of choking hazards from small objects, including toys
- Aware baby/child must never be left unattended in bath or near other water/liquids (i.e. cleaning buckets with liquid, toilet)
- Aware that child-resistant locks should be installed where needed
- Aware that she must call the Poison Control Center if thinks that child has ingested questionable substance
- Has phone number: 1-800-222-1222
- Aware that safety gates should be installed securely where needed (stairs, etc.)
- Aware of the safety and developmental concerns involved in the use of baby walkers

VI. Safe Sleep and Sleep Environment Practices

Review/Discuss These Items With Your Client:

Elements of Safe Sleep:

- Baby must not be placed for sleeping or when alone on: adult beds, chairs, sofas, waterbeds, pillows, or cushions
- Baby must always be on his/her back during naps and at nighttime.
- Baby's crib / Pack 'n Play / bassinet is near mother's bed, within arm's reach.
 (The safest place for baby to sleep is in the room where mother sleeps, but not in her bed.)
- Baby is on a firm crib/Pack 'n Play/bassinet mattress, covered by a tight fitting fitted-sheet.
- Baby should be put in sleep clothing, e.g., sleepers, sleep sacks, and wearable blankets as alternatives to blankets.
- No toys and/or soft bedding should be in the crib with the baby. (never in sleep are: blankets, comforters, loose sheets, pillows, stuffed animals, bumper pads, or wedges.)
- Avoid letting the baby get too hot. (could be too hot if: sweating, damp hair, flushed cheeks)
- Consider using a pacifier at nap time and bed time. (The pacifier should not have cords or clips that might be a strangulation risk.)

Baby/Child Well Visit Check-Ups and Immunizations: baby/child goes for scheduled well visit check-ups & immunizations.

Date	Immunization	Checkup	Schedule	General information, possible immunizations
			1-month	1 st Hepatitis B, if not given at birth, or 2 nd Hep B. Dr. may recommend giving vitamin D drops to breastfed babies
			2-month	Pneumococcal (PCV13), DTaP, Hib, and polio vaccines (combined in two shots) and the rotavirus vaccine (given orally). 2nd hepatitis B if didn't get it at the 1-month checkup.
			4-month	2 nd Rotavirus, 2 nd (DTaP, Hib, IPV), 2 nd Pneumococcal
			6-month	3 rd Hepatitis B between 6 & 18 mos, 3 rd DTaP, 3 rd Pneumococcal, Influenza (IIV) annually.
			8-9 month	3 rd IPV (9 to 18 mos)
			12-month	MMR, VAR (12 – 15 mos). Hep A (2 dose series, 12 – 23 mos)
			15-month	
			18-month	3 rd Hep B, 4 th DTaP
			2-years	
			2 ½ years	
			3 years	

DON'T FORGET TO REPORT THESE DATES ON THE MONTHLY MENTOR REPORT FORM!

Screening for Food Insecurity* - Regularly ask these two questions:

 Within the past 12 months, did you worry that food would run out before you had money to buy more?Often trueSometimes trueNever trueDon't know / refused
2. Within the past 12 months, did you lack the money to buy more food when your supply ran out? Often trueSometimes trueNever trueDon't know / refused
*If you are concerned about food insecurity for your client, please look into Food Resources such as:
211 Virginia https://www.211virginia.org/consumer/index.php
Supplemental Nutrition Assistance Program (SNAP) http://www.fairfaxcounty.gov/dfs/ss/foodstamps-snap.htm
Women, Infants and Children Program (WIC) http://www.fairfaxcounty.gov/hd/wic/
Food for Others https://www.foodforothers.org
Britepaths https://britepaths.org